

IN THE SPECIFICATION:

Please amend the paragraph beginning in column 3, line 59, as follows:

FIG. 6 schematically shows in top plan view an example of a cutting frame for an apparatus according to the invention, and FIG. 7 schematically shows a side view of the cutting frame of FIG. 6, and FIG. 8 is cross-section taken on line VIII--VIII in FIG. 6. The cutting frame shown can be mounted, in a manner similar to the known cutting frames, on a central rotatable shaft 5, the centerline 27 of which is indicated in FIG. 6. The cutting frame shown again comprises two substantially parallel frame girders 30, 31, between which extend knives 32 in transverse direction. The frame girders again have a sharp cutting edge 33, which is situated on the upper side in FIG. 7, and a blunt, in this example rounded, lower edge. The transverse knives 32 also have corresponding cutting edges 35 and blunt edges 36. Optionally, however, the transverse knives and/or the longitudinal knives may also have a cutting edge on both sides. The transverse knives are connected at their ends to the frame girders in a conventional manner by welds 37. The transverse knives are further each provided with a series of openings uniformly distributed along the length of the transverse knives. [Mach] Each opening of a transverse knife is in register with corresponding openings of the other transverse knives, and the openings are so designed that a longitudinal knife can be slid into them. The longitudinal knives are loosely disposed in the openings with a relatively large play. This prevents accumulation of curd material at the intersections of transverse and longitudinal knives and provides for good cleanability. The longitudinal knives, therefore, are not fixedly connected to the transverse knives and can be assembled in a simple manner by sliding them into the

openings of the transverse knives. Subsequently, the longitudinal knives are jointly secured with one or more transverse pins in a manner yet to be described, or in a different manner.